

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Danville School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	380	279	394	362	293	226	346	268	290	100%	71	93%	
No Free/Reduced Lunch or Milk	380	197	405	358	293	155	375	263	203	100%	66	11%	2%
Free/Reduced Lunch or Milk	380	82	368	347	293	71	283	250	87	100%	22	14%	0%
Without Disability	380	254	408	361	293	206	362	267	265	100%	*	6%	*
With Disability	380	25	254	320	293	20	186	212	25	100%	*	*	*
African American	380				293				*	*			
American Indian/Alaskan Native	380	*	*	*	293	*	*	*	*	*	*	*	*
Asian	380				293								
Hispanic or Latino	380	*	*	*	293	*	*	*	*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	277	395	362	293	224	347	268	*	100%	*	11%	*
Not English Language Learner	380	277	396	362	293	223	350	268	*	100%	88	11%	3%
English Language Learner	380	*	*	*	293	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound